

Instructions for Using the Index

Assessment Stages

Complete this form for all clients at:

- Entry
- Six (6) months
- Twelve (12) months

Respondents

Respondents should only be an adult of the household (male or female). Respondents should answer for the entire household.

Responses

Always tick the highest number applicable, except in item four (4) where one should tick all that apply.

Notes

A notes section is provided to capture all protection concerns and other vital information.

Confidentiality

All information gathered is confidential.

Protection

If immediate protection concerns arise please follow up immediately with appropriate referrals.



1. Matrix Summary	
Intake Date:/ Staff Name:	(M / F)
Agency Name:	
2. Client Information	
Client ID: Tag Number: Nationality:	
3. Well-Being and Adjustment Index	
Complete this form for all clients at: 1) entry and 2) and at follow-up visit at six months and twelve mo	onths.
Assessment Stage Select one, and fill in day/month/year	
□ Entry (/ /) □ 6-Month Follow-up (/ /) □ 12-month Follow-up (/ /)

1. Income				
☐ 1. No Income and no savings				
□ 2. No income but has savings				
☐ 3. Has income and/or subsidy (cash transfer or remittances) but cannot meet all basic needs				
 4. Has income and can meet basic needs with subsidy (cash transfer or remittances) 				
 5. Income is sufficient to meet basic needs; no subsidy 				
Note the source. Notes:				



2. Employment			
□ 1. No Job			
 2. Temporary, irregular/seasonal 3. Regular part-time employment 4. Full-time employment 5. Full time employment; saving a portion of earnings 			
Answer in the aggregate if at least one household member meets the criteria listed. Note who in the household is working (child labor, exploitative) and the number of household members working. Notes:			

3. Shelter
□ 1. No shelter
 2. Tent, unfinished building or inappropriate structure (not fit for purpose shelter)
☐ 3. Collective center/finished building but only marginally adequate
 4. Apartment but not adequate size for household
□ 5. Apartment of adequate size
Note if temporary or if the household moves frequently; if there are any safety concerns at the shelter.
Notes:
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4. Utilities (check all that apply)
□ Cooking fuel/gas
□ Electricity
□ Running water
□ Heat or ventilation
□ Private toilet
Note if no toilet is available. Notes:



5. Food		
	1. Unable to meet nutritional needs	
	2. Household is on food vouchers or aid, unable to meet all nutritional needs	
	3. Receives food vouchers and can meet basic nutritional needs	
	4. Able to provide 2 meals a day without food assistance	
	5. Able to provide 3 meals a day without food assistance	
Nut	ritional needs refers to balanced diet of fruits, vegetables, diary, grains and meats. Notes:	
6. Health Care		
	1. No health services available	
	2. Health services available but cannot access it	
	3. Has access to primary health services but cannot afford	
	4. Able to access to primary health services with or without subsidy	
	5. Able to access to primary and specialized health services with or without subsidy	
Нес	Ith care here includes necessary pharmaceuticals; Access refers to physical access.	
Not	e any barriers to access and any acute or chronic health issue or disability. Notes:	



7. Transportation/Mobility
 1. No access to transportation, public or private 2. Transportation is available but unaffordable 3. Transportation is available and affordable but limited and/or inconvenient 4. Transportation is generally accessible to meet basic travel needs 5. Transportation is readily available and affordable Note any are transportation safety concerns, such as a family traveling on a scooter. Notes:
8. Education
 1. No eligible children attending school 2. Only children of one sex attend school (note below whether it is boys or girls) 3. Some but not all boys and girls attending school (if children are one sex, check the highest score) 4. All eligible children (boys and girls) of primary school age attending school 5. All eligible children (boys and girls) of primary and/or secondary school age attending school If children do not attend, note why. If the household has no children of school age, leave question blank. Notes:



9. (9. Community Involvement		
	 Household has no community involvement Limited community involvement of some household members (work, school) All household members have limited community involvement All household members have periodic community involvement All household members have regular community involvement including with host community 		
	Community involvement refers to group activities and participation outside the household. List the types of activities, if appropriate. Notes:		
10.	Safety		
	 Male and female household members experiences harassment, feel unsafe in the neighborhood Some household members feel unsafe in neighborhood and shelter (please note if it is males or females in the notes section) Some household members feel safe in shelter but unsafe in neighborhood and frequently restrict movement (please note if it is male or females in the notes section) Usually feels safe; Household members may restrict movement but only at certain times Safety is not a concern; Household members move about freely 		
	Harassment includes verbal abuse and discrimination. Note the type of harassment by sex, and harassment by whom and targeting which sex. Notes:		

11. Documentation/Residency Status		
 1. No members of the household have UNHCR/government registration or residence permit 2. Household members have started the UNHCR/government registration but do not have documentation and do not have residence permit, if necessary 3. Some families members have UNHCR/government registration but do not have residence permits, if necessary 4. All family member have UNHCR/government registration and some family members over the age of 15 have residence permits, if necessary 5. All family members have legal documentation to remain in the country (residence permit, visa, and/or UNHCR documentation) 		
Notes:		
L2. Well-being		
 1. Household feels hopeless about their situation and their future 2. Household frequently feels negative about the future 3. Household feels neither positive or negative their future 4. Household feels somewhat optimistic about the future 5. Household feels optimistic about their future This question is meant to capture well-being based on perception as self-reported at the household level.		
Notes:		